

[MIT Online Subject Evaluation](#) | [Guide to Reports](#)Change report view: Vives, Jaume **15.034 Econometrics for Managers: Correlation & Causality in a Big Data World**
15.0341 Econometrics for Managers: Correlation and Causality in a Big Data WorldSurvey Window: Spring 2023 End of Term | [View Current Catalog Entry](#) | [Print Report](#)


Report Includes Data for:

Students: For credit

Subjects: 15.034 Econometrics for Managers: Correlation & Causality in a Big Data World - Lecture L01, Lecture L02

15.0341 Econometrics for Managers: Correlation and Causality in a Big Data World - Lecture L01, Lecture L02

[\(filter data\)](#) 

Eligible to Respond: **Total # of Respondents:** **Response rate:** **Overall rating of subject:**
 39  28  72%  5.8 out of 7

Download Set of Individual Student Responses: [Show/Hide Comments](#)**INSTRUCTORS**

Quality of Teaching	<i>1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)</i>			<i>1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)</i>
	Stimulated interest	Displayed thorough knowledge of subject material	Helped me learn	Overall rating
Doyle, John F. , Lecturer (LEC)	6.7 (28)	6.8 (28)	6.6 (28)	6.6 (28)
Rigobon, Roberto , Lecturer (LEC)	6.3 (26)	6.4 (26)	5.5 (26)	5.8 (26)
Vives, Jaume , Teaching Assistant (LEC)	6.8 (12)	6.9 (14)	6.9 (14)	6.8 (13)
Xu, Shenbo , Teaching Assistant (LEC)	5.6 (11)	5.9 (11)	5.6 (11)	5.7 (10)

Sloan Faculty Questions	<i>1=Strongly Disagree, 2=Disagree, 3=Mixed, 4=Agree, 5=Strongly Agree (5 is best)</i>	
NAME	Recommend Professor	
Doyle, John F. , Lecturer (LEC)	4.9 (28)	
Rigobon, Roberto , Lecturer (LEC)	4.3 (25)	

Vives, Jaume, Teaching Assistant in Lecture L01 - Overall rating: 6.6

Quality of Teaching	<i>Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)</i>									
	AVG	1	2	3	4	5	6	7	RESPONSES	MEDIAN
Stimulated interest	6.6							5	7.0	0.89
Displayed thorough knowledge of subject material	6.6							5	7.0	0.89
Helped me learn	6.6							5	7.0	0.89

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

	AVG	1	2	3	4	5	6	7	RESPONSES	MEDIAN	STDEV
Overall rating	6.6								5	7.0	0.89

Vives, Jaume, Teaching Assistant in Lecture LO2 - Overall rating: 6.9

Quality of Teaching

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

	AVG	1	2	3	4	5	6	7	RESPONSES	MEDIAN	STDEV
Stimulated interest	7.0								7	7.0	0.0
Displayed thorough knowledge of subject material	7.0								9	7.0	0.0
Helped me learn	7.0								9	7.0	0.0

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

	AVG	1	2	3	4	5	6	7	RESPONSES	MEDIAN	STDEV
Overall rating	6.9								8	7.0	0.35

Comments on teaching (strengths, areas for improvement)

[Student 11050](#) - Great TF! He was super engaging, responded all questions, gave extra material Thanks!

[Student 25707](#) - Excellent TA. Really appreciated his lecture notes, which were the highlight of the course for me and many of my classmates.

[Student 25720](#) - Great TA - he was responsive and added comments/thoughts in class that were helpful to reinforce ideas and key concepts.

[Student 26618](#) - Jaume is one the best TA at MIT. He was always available through email, in office hours and eager to help students in resolving their queries. He also provided his self-made notes to the students, which helped me to understand the subject in more detail.

[Student 39935](#) - Created an entire supplementary document with several examples as a reference. The supplementary document combined all the material covered in the glass in an easy digest.

[Student 54110](#) - Really appreciated the extra work on the supplementary notes

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

	AVG	1	2	3	4	5	6	7	RESPONSES	MEDIAN	STDEV
Subject expectations were clearly defined	6.1								26	6.5	1.23
Subject's learning objectives were met	6.0								26	6.0	1.31
Assignments contributed to my learning	5.8								26	6.0	1.35
Grading thus far has been fair	6.5								24	7.0	0.78

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

	AVG	1	2	3	4	5	6	7	RESPONSES	MEDIAN	STDEV
The pace of the class (content and assignments) was:	4.3								26	4.0	1.23

	AVG	1	2	3	4	5	6	7	RESPONSES	MEDIAN	STDEV
Average hours you spent per week on this subject in the classroom	3.4								25	3.0	0.76
Average hours you spent per week on this subject outside of the classroom	2.9								25	3.0	1.64

Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

	AVG	1	2	3	4	5	6	7	RESPONSES	MEDIAN	STDEV
Overall rating of the subject	5.8								26	6.0	1.32

Comments on the subject (strengths, areas for improvement)

[Student 24730](#) - Would love if slides could be posted before class and lectures could be recorded.

[Student 25654](#) - I think the class itself has the foundations to be a great class - but I also feel like a lot of the assignments throughout the semester were unclear or didn't really tie back into what we were discussing in class. Going forward, it would be really helpful to have practice problems or pre-class assignments that look more like what we saw on the exam. Additionally, for any R pre-class assignments, it would be great to have more explanation as to how this ties into what we're discussing in class - I found the later R pre-class assignments to be much more straightforward and helpful in terms of thinking about how these concepts tie into real-world examples. Finally, I really think that there should either be pre-requisites for this class (Analytics Edge, etc.) or separate classes for MBAs vs. MBAs. I didn't feel like I could ask questions in class because there was so much to cover and I would be slowing the class down. This left me felt unmotivated and that the course material was inaccessible to me, and I had a really hard time putting the concepts to use in the final group project. I highly, highly, highly suggest having a pre-req for this class rather than making it seem like an easy and natural progression post-DMD or that can be taken in conjunction with Analytics Edge.

[Student 25667](#) - I'm not too sure how much the focus on generation of synthetic data at the start of the class will help me in the future

[Student 25707](#) - Class feels very unstructured and with no sense of direction. Doyle's half is much better organized and salvaged some value by the end of the semester.

[Student 25720](#) - I really enjoyed this class - I learned a lot and the professors made a very complicated and technical topic fun and approachable.

[Student 26618](#) - The subject can include more case studies for assignment purposes. The solutions of the class discussion can also be provided to understand the material in more detail.

[Student 39935](#) - Really useful in learning how answer causal questions for business and policy. Will use the material covered in this class in my job and life moving forward.

SLOAN SUBJECT QUESTIONS

Rating Scale: 1=Strongly Disagree, 2=Disagree, 3=Mixed, 4=Agree, 5=Strongly Agree (5 is best)

	AVG	1	2	3	4	5	RESPONSES	MEDIAN	STDEV
Recommend Subject	4.2						26	4.0	0.94

SLOAN FEEDBACK QUESTION

Feedback

[Student 25660](#) - I understand the importance of building the tool box before diving into the manager part. For my case I would have liked to see more managerial question related to the section building the tool kit.

[Student 25667](#) - loved the class and the way you split it up between the two of you - feel like I now better understand the various tools and models I've been exposed to here at Sloan!

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